



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DR.L.K.V.D.COLLEGE TAJPUR SAMASTIPUR
Name of the head of the Institution	DR.FARZANA BANO AZIMI
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09934256394
Mobile no.	8544513358
Registered Email	dr.lkvdcollegetajpur@gmail.com
Alternate Email	drlkvdcollge@gmail.com
Address	DR.L.K.V..D.COLLEGE TAJPUR, SAMASTIPUR, BIHAR 848130
City/Town	Samastipur
State/UT	Bihar
Pincode	843130

2. Institutional Status																									
Affiliated / Constituent			Constituent																						
Type of Institution			Co-education																						
Location			Semi-urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			DR. PRABHAT RANJAN KARN																						
Phone no/Alternate Phone no.			08544513358																						
Mobile no.			9430049542																						
Registered Email			dr.lkvdcollegetajpur@gmail.com																						
Alternate Email			drlkvdcollge@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://www.drlkvdcollege.ac.in/wp-content/uploads/2022/02/AQAR-2018-19.pdf																						
4. Whether Academic Calendar prepared during the year			No																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.25</td> <td>2017</td> <td>22-Feb-2017</td> <td>21-Feb-2022</td> </tr> <tr> <td>1</td> <td>B</td> <td>58.25</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.25	2017	22-Feb-2017	21-Feb-2022	1	B	58.25	2005	28-Feb-2005	27-Feb-2010
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2	B	2.25	2017	22-Feb-2017	21-Feb-2022																				
1	B	58.25	2005	28-Feb-2005	27-Feb-2010																				
6. Date of Establishment of IQAC			26-May-2014																						
7. Internal Quality Assurance System																									
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Proposal to celebrate Golden Jubilee of the College	12-Jul-2019 01	12
To make arrangements drinking water.	04-Feb-2020 01	11
To paint all the buildings of the college.	04-Feb-2020 01	11
Proposal to buy a sound less generator.	12-Jul-2019 01	12
To arrange parent-teacher meet regularly.	12-Jul-2019 01	12
To consider submission of proposals for Seminar, Workshop, Conferences	12-Jul-2019 01	12
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.To consider submission of proposals for Seminar, Workshop, Conferences 2.To arrange parentteacher meet regularly. 3.Proposal to buy a sound less generator. 4.To paint all the buildings of the college. 5.To make arrangements drinking water. 6.Proposal to celebrate Golden Jubilee of the College 7.To beautify the Dr. Lohiya Golambar in side with tiles and steel bars

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To beautify the Dr. Lohiya Golambar in side with tiles and steel bars	Beautification of Dr.Lohiya Golamber has completed
Proposal to celebrate Golden Jubilee of the College	Golden Jubilee year Celebrated in the College, in the Presence of our Honourable Vice-Chancellor Prof. Surendra Kumar Singh
To make arrangements drinking water.	RO is installed
To paint all the buildings of the college.	All the buildings are painted
Proposal to buy a sound less generator.	Sound less generator purchased
To arrange parent-teacher meet regularly.	Parent teacher meeting conducted
To consider submission of proposals for Seminar, Workshop, Conferences	Institution level seminar conducted.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

21-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We follow the academic calendar prepared by the University, which is uploaded

in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, curricular, extension related and co-curricular activities. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. Routine committee of the college prepares the master routine and circulates it to different departments. Routine is prepared by the routine committee for all generic courses, all programs and honours classes of arts and commerce departments (since arts departments and Commerce department use shared classrooms). Classes for honours courses of science departments are scheduled by the concerned departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback on the teaching-learning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire can be downloaded from the website and Students can drop their filled in feedback form in the feedback receiving boxes present in the college campus. The received feedback is then analyzed by the IQAC and uploaded to the college website and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	UG	468	185	185
BSc	UG	968	928	928
BA	UG	2842	2192	2192
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5953	Nil	16	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	6	6	Nil	Nil	Nil
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentoring system is in place with for effective teacher-student interaction. Teachers deals with the personal problems of the students also.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
5953	16	1:372

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	16	4	8	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	YEARLY	31/03/2019	16/05/2019
BSc	UG	YEARLY	31/03/2019	16/05/2019
BCom	UG	YEARLY	31/03/2019	16/05/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism of Internal evaluation at College level is designed in which Half Yearly assessment of students will be done prior to University final exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each academic year by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	HONOURS	509	444	87.29
UG	BSc	HONOURS	530	485	91.51
UG	BCom	HONOURS	32	28	87.5
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Economic Importance of rusting of Iran	Chemistry	26/09/2019
Marine biodiversity-status and threats	Zoology	25/06/2019
Vermicomposting is natural Method of producing compost manure	Botany	08/10/2019
The role of Mahanth Vishveshwar Das in developing Education system in Samastipur	Political Science	20/11/2019
Karuri Jayanti	History	24/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	1	Nill
International	ZOOLOGY	3	Nill
National	CHEMISTRY	2	Nill
International	URDU	1	Nill
National	HISTORY	1	Nill
National	POLITICAL SCIENCE	3	Nill
National	HINDI	2	Nill
International	HINDI	1	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	3
ZOOLOGY	3
CHEMISTRY	2
COMMERCE	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	12	2	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
MAHANTH VISHVESHWAR DAS PUNYA TITHI	NSS HINDI DEPARTMENT	11	89
MAHANTH VISHVESHWAR DAS JAYANTI	NSS HINDI DEPARTMENT	13	104
DR RAM MANOHAR LOHIYA PUNYA TITHI	NSS POLICAL SCIENCE DEPARTMENT	15	113
DR. RAM MANOHAR JAYANTIAR LOHIYA	NSS POLICAL SCIENCE DEPARTMENT	16	109
KARPOORI PUNYA TITHI	NSS HISTORY DEPARTMENT	16	47
KARPOORI JAYANTI	NSS HISTORY DEPARTMENT	15	58
VILLAGE MOTIVATION PROGRAMME	NSS UNIT OF DR. L.K.V.D.COLLEGE TAJPUR	14	45
CLEANLINESS PROGRAMME	NSS UNIT OF DR. L.K.V.D.COLLEGE TAJPUR	15	85
SWACHCHHTA PAKHBARA	NSS UNIT OF DR. L.K.V.D.COLLEGE TAJPUR	15	106
INTERNATIONAL YOGA DAYS	NSS UNIT OF DR. L.K.V.D.COLLEGE TAJPUR	16	102
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Aga Khan Foundation	04/10/2016	SKILL BASED TRAINING	108
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
INFLABNET	Partially	2019	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17000	Nil	Nil	Nil	17000	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	0	1	1	1	15	300	0
Added	0	0	0	0	0	0	0	0	0
Total	12	1	0	1	1	1	15	300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the College is done by the Development/Building committee of the College, It intimates the construction, maintenance and repairing related requirements, as and when required. While purchasing an equipment from any fund, it is always ensured that the installation charges and aintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof	Number of	Number of	Nameof	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
MEHANDI COMPETITION	COLLEGE	25
KHO-KHO	COLLEGE	48
BADMINTAN	COLLEGE	24
FOOTBALL	COLLEGE	52
PANTING	COLLEGE	39
CRICKET	COLLEGE	48
DEBATE	COLLEGE	45
RANGOLI	COLLEGE	204
DIKSHARAMBH (IDUCTION PROGRAMME)	COLLEGE	188
SWARNA JAYANTI	COLLEGE	208
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elections of Student Union are conducted every year by University as per the guidelines of Raj Bhavan,Patna.College makes efforts to ensure that the students participate in a democratic manner in academic and extracurricular

activities such as IQAC meetings, NSS, NCC Activities etc. President, Student Union of the College is a member of IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the Academic and Administrative work has been distributed among teaching and non teaching officials. 2. Decisions are taken through various committees such as purchase committee, building committee, admission cell, examination cell etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It is related to University but relevant suggestions are submitted to University from time to time.
Research and Development	We encourage our Faculty members to participate in different research activities
Library, ICT and Physical Infrastructure / Instrumentation	Automation and Enrichment of library is under process
Teaching and Learning	To Consider organizing INDUCTION Programme at the beginning of Classes
Admission of Students	Online Admission for UG Students has started on our Website

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online Admission system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	15/05/2020	24/05/2020	10
FDP	1	25/04/2020	30/05/2020	35
FDP	1	06/05/2020	12/05/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	7	1	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit is conducted by University from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LNMU DARBHANGA	No	Nil
Administrative	Yes	LNMU DARBHANGA	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college.

6.5.3 – Development programmes for support staff (at least three)

Computer Awareness Program. Friendly Environment between Management and support Staff Stress free work Environment

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Proposal for improvement of Classroom, Washroom etc. facilities for students has been sent by the college to the state government.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Proposal to celebrate Golden Jubilee of the College	12/07/2019	12/07/2019	12/07/2019	12
2019	Proposal to buy a sound less generator.	12/07/2019	12/07/2019	12/07/2019	12

2019	To arrange parent-teacher meet regularly.	12/07/2019	12/07/2019	12/07/2019	12
2019	To consider submission of proposals for Seminar, Workshop, Conferences	12/07/2019	12/07/2019	12/07/2019	12
2020	To beautify the Dr. Lohiya Golambar in side with tiles and steel bars	04/02/2020	04/02/2020	04/02/2020	11
2020	To make arrangements drinking water.	04/02/2020	04/02/2020	04/02/2020	11
2020	To paint all the buildings of the college.	04/02/2020	04/02/2020	04/02/2020	11
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	24/01/2020	24/01/2020	61	59

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.GREEN CAMPUS 2..USE OF SOLAR ENERGY 3.PLANTATION 4.Rain Water Harvesting 5.Use of LED lights and energy saving equipments. 6.Awareness Programmes on Environmental consciousness and energy conservation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	8
Rest Rooms	Yes	2
Physical facilities	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Adoption of Solar energy system. 2. Plastic free Campus. 3. Tobacco free campus. 4. Plantation drive. 5. Cleanliness drive. 6.Eco Friendly Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institute best Practice: 1. We have brought about MOU with AGA KHAN FOUNDATION, TAJPUR for the skill development of the college students. This MOU aims at the search, practice and development of various types of skills of the students as computer literacy, tailoring. 2. The NSS unit of the college has adopted a nearby village, Bherokhra consequently the village become centre of all activities of the NSS as directed by youth and Sports Ministry Govt. of India. The College has initiated so many department Programs in the village for its all round development. Various programs based on cleanliness and health, teaching by the college students and teachers in the village middle school, supplying books and educational Qualification to the school, organizing different Rallies and other awareness programs in the villages. We have special attention on the dalit tola of the village. We encourage the children of the village who are not admitted in the school and also encourage dropout students of the village. We distribute books and stationary items, mosquito coils, toffees, biscuits among the children and villagers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being a constituent College, it follows the vision of the University/Government. The mission of the college is to impart quality education, with a stress on inculcating moral and cultural values in addition to scientific temper in student, so that employability of students may be

enhanced in changing global scenario. Avowed goal of the College can be enumerated as follows:

- To provide value based quality education to develop citizenship behavior in students.
- Provide updated knowledge in the subjects.
- To ensure access of higher education by all sections of society.
- To protect, preserve and promote the cultural values/heritage.
- To sensitize students towards social concerns like Human Rights, Right to Information, gender equality and also toward environmental issues.

The following points are stressed upon :

- to provide quality based education to all- especially the disadvantaged groups of the society.
- to provide equal opportunity to both the genders and to all communities.
- to develop skills in students for better employment prospects etc.

Our aim is to actively involve all sections of society apart from the college staff in achieving ours goals. We try to develop awareness among disadvantaged group through NSS Unit of the college. These objectives are communicated to the students, teachers and staff through

- College Prospectus
- Organizing various programmes.
- The Print Media and Electronic media
- The College website

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1.LIBRARY AUTOMATION 2.DIGITAL LANGUAGE LAB 3.TO START PG AND B.ED COURSES.
4..BEAUTIFICATION OF THE COLLEGE CAMPUS. 5.CONSTRUCTION OF SMARTCLASSROOM AND POND.